



**GDAŃSK UNIVERSITY  
OF TECHNOLOGY**

Education of next generation engineers –  
quality, innovation or entrepreneurship?

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# What is (or shall be) an Engineer?

We are the champions, my friend...

- makes something,
- way of thinking,
- doing things in a way that is intelligent,
- using intelligence and listening carefully,
- solving real world problems,
- ...



<http://techtv.mit.edu/videos/2537-what-is-an-engineer>



# Engineers

have skills to put knowledge into a product

Brussels, 13.9.2006

COM(2006) 502 final

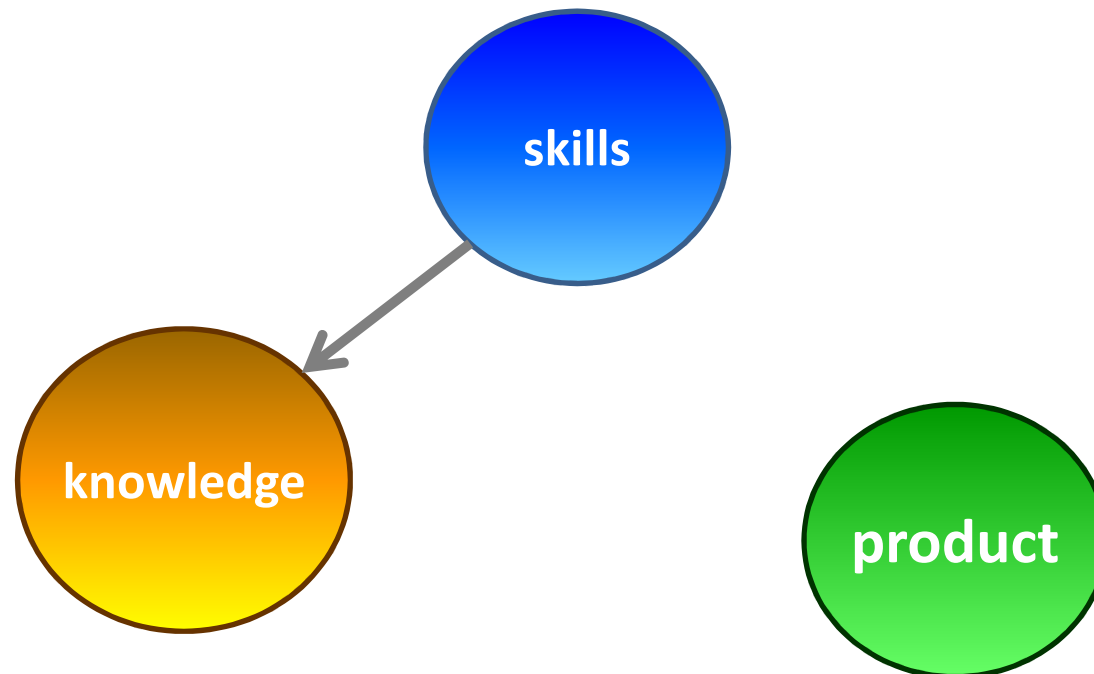
**COMMUNICATION FROM THE COMMISSION TO THE COUNCIL, THE  
EUROPEAN PARLIAMENT, THE EUROPEAN ECONOMIC AND SOCIAL  
COMMITTEE AND THE COMMITTEE OF THE REGIONS**

**Putting knowledge into practice: A broad-based innovation strategy for the EU**

*“a broad based innovation strategy for Europe that translates  
investments in knowledge into products and services”*

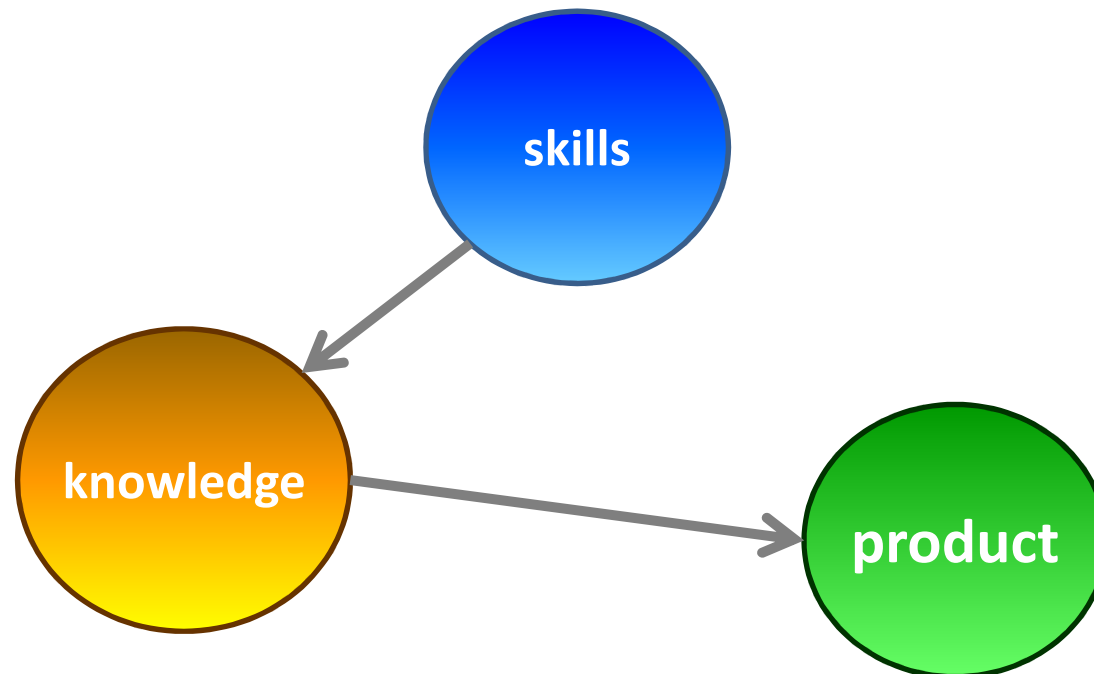


## How, when and where?

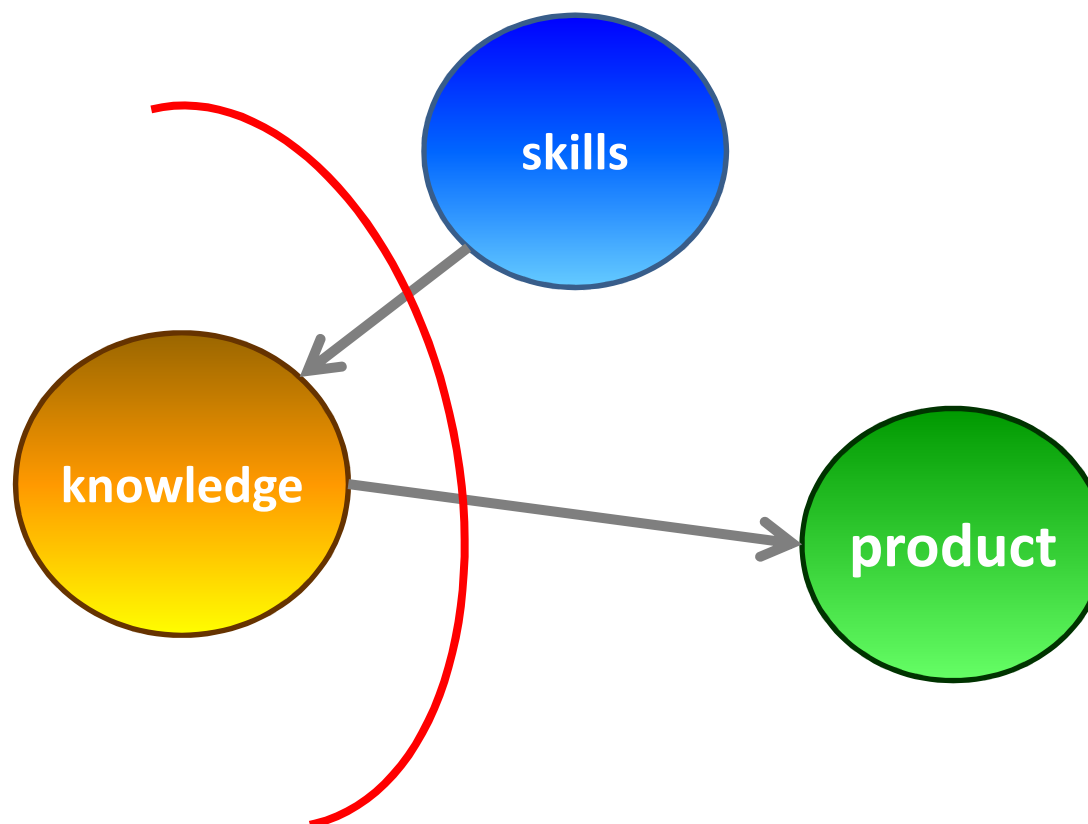




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curricula, eg. ACM:

Computer Science:

- CC2001, CS2008, CS2013,

Computer Engineering

- CE 2004:

Information Systems

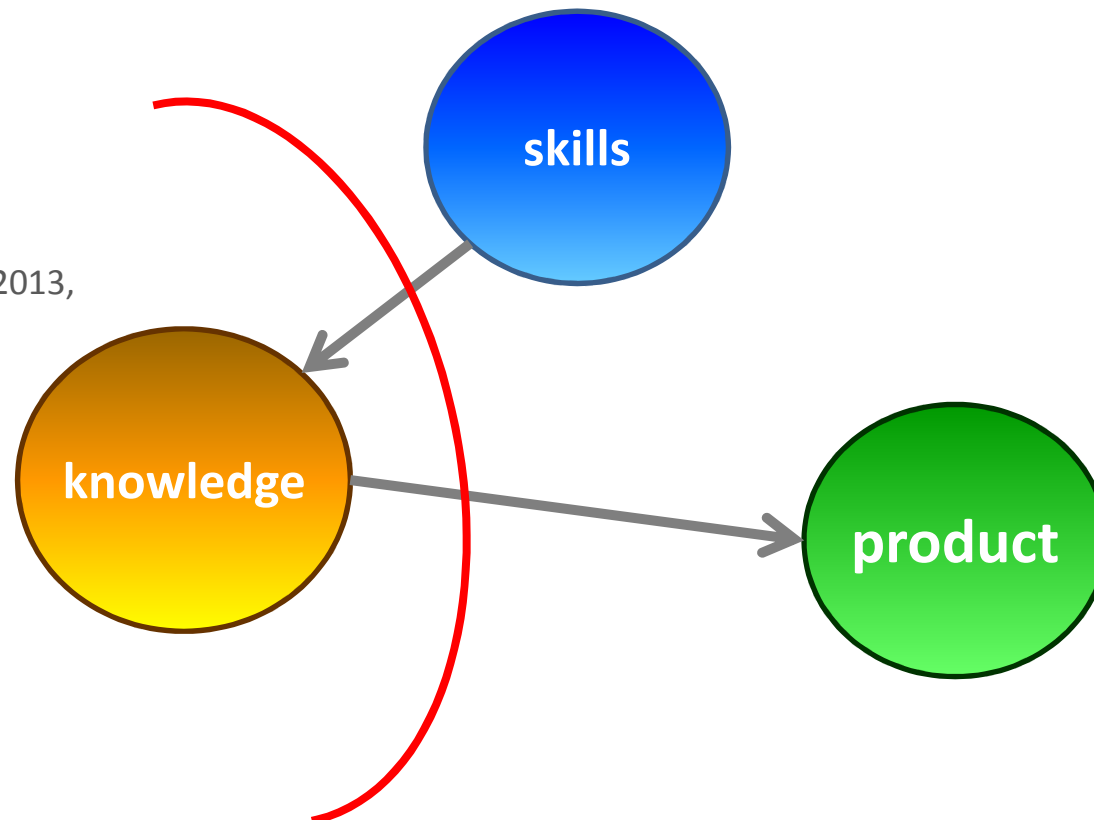
- IS 2002, MSIS 2006 ,  
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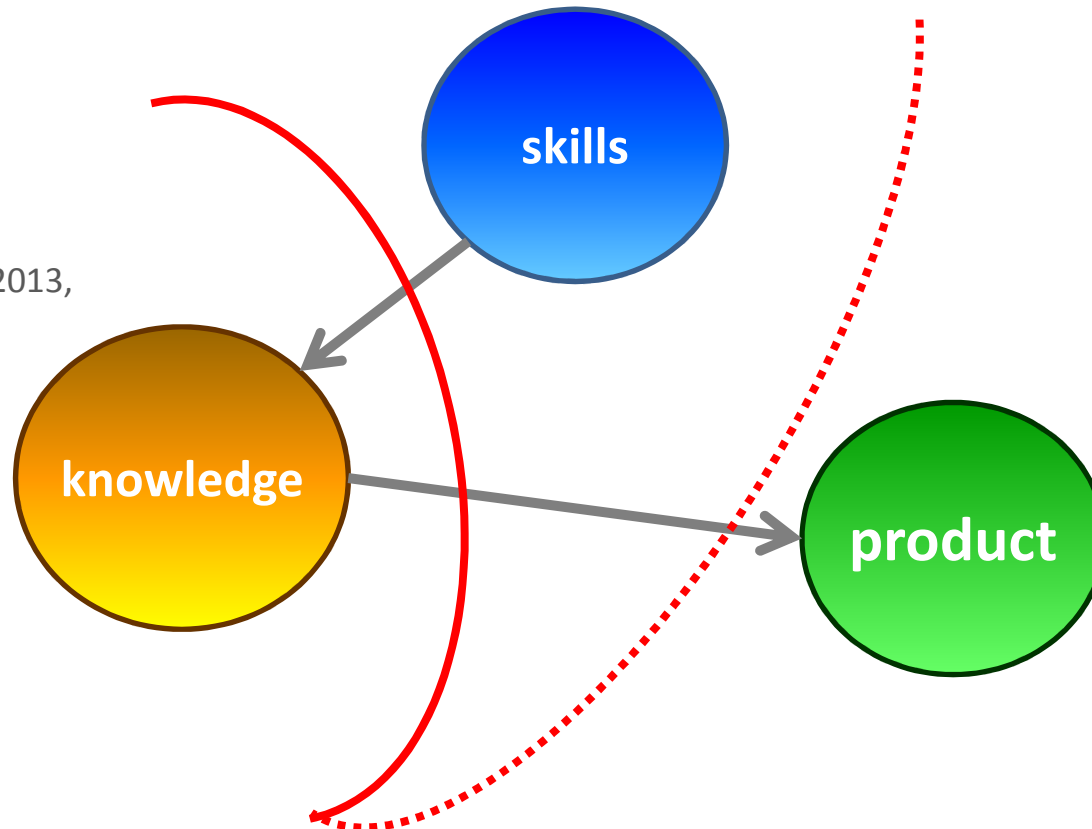
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CDIO, internships,  
technical placements,  
etc.:

e.g. Telecom Bretagne, France

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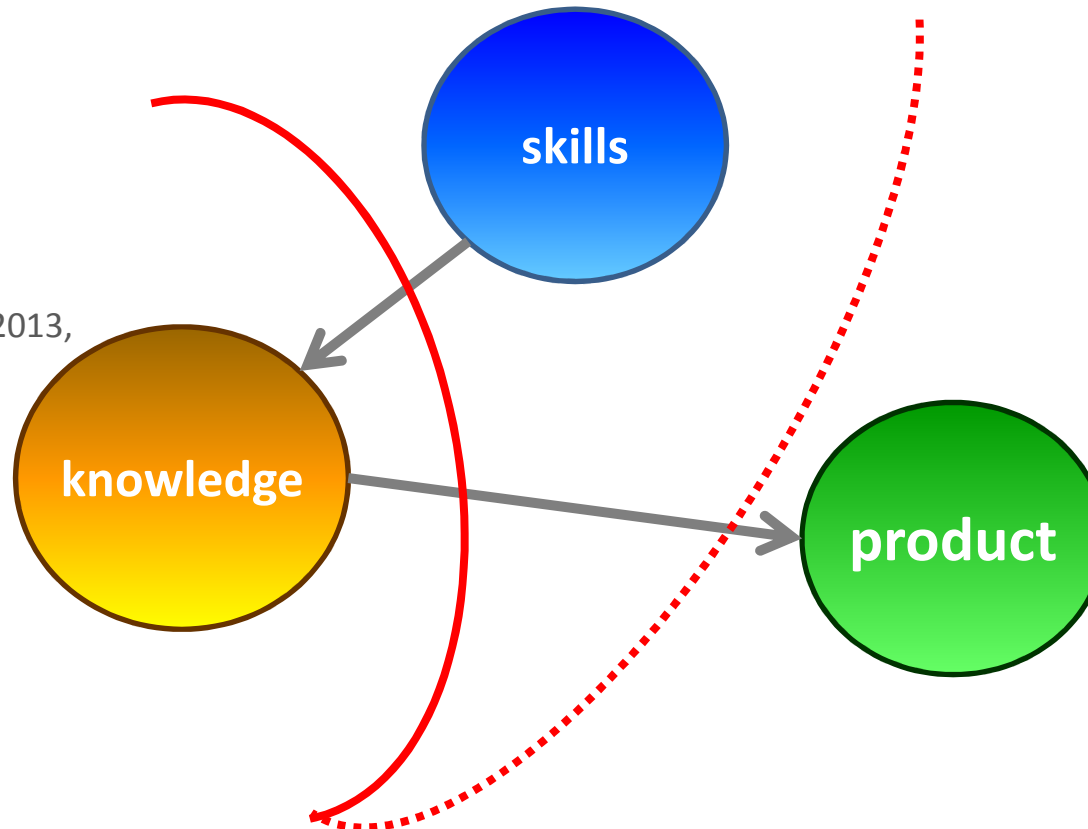
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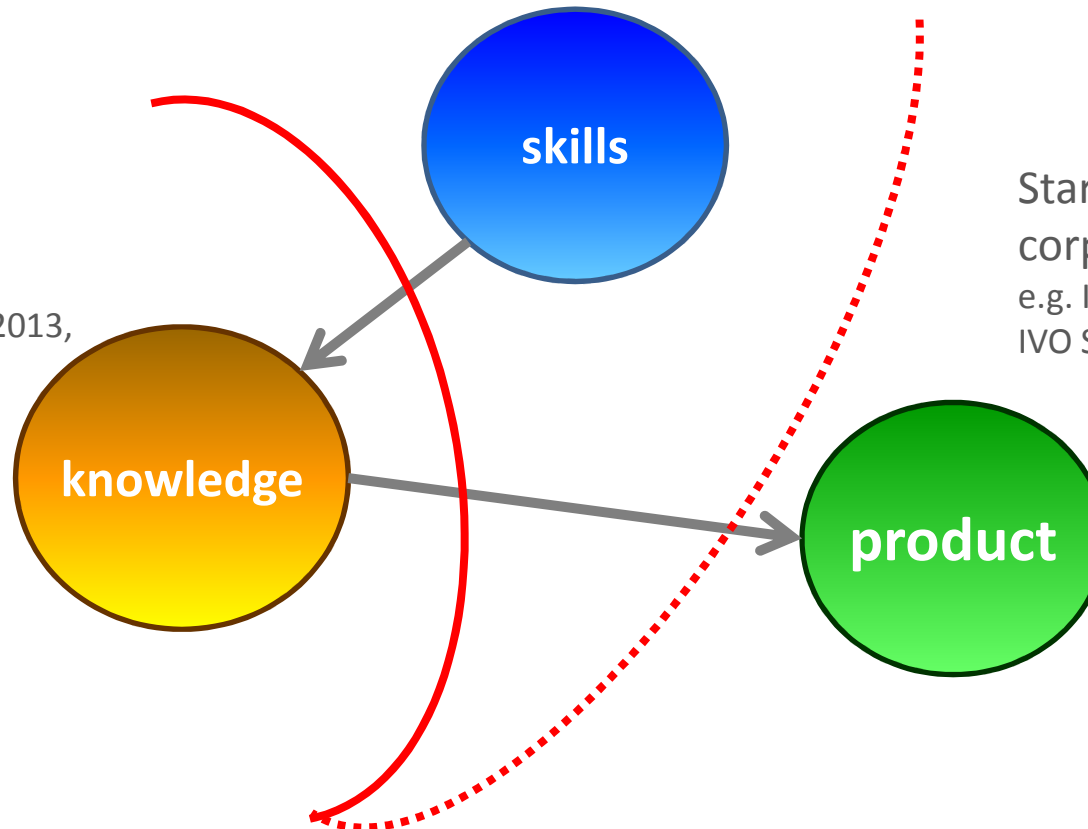
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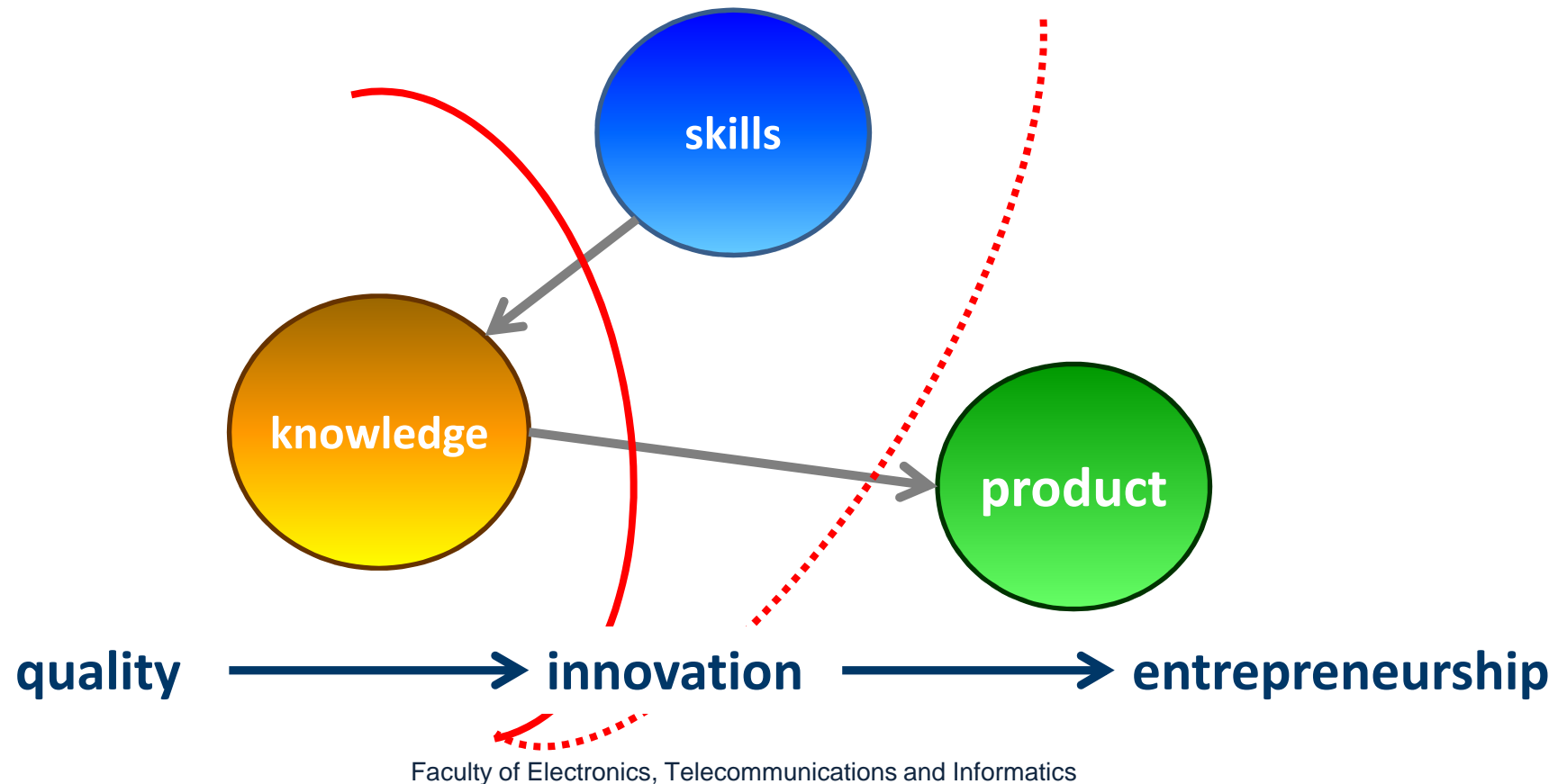


Start-ups or  
corporate carriers?

e.g. Intel Technology Poland,  
IVO Software, YDP



## How, when and where?



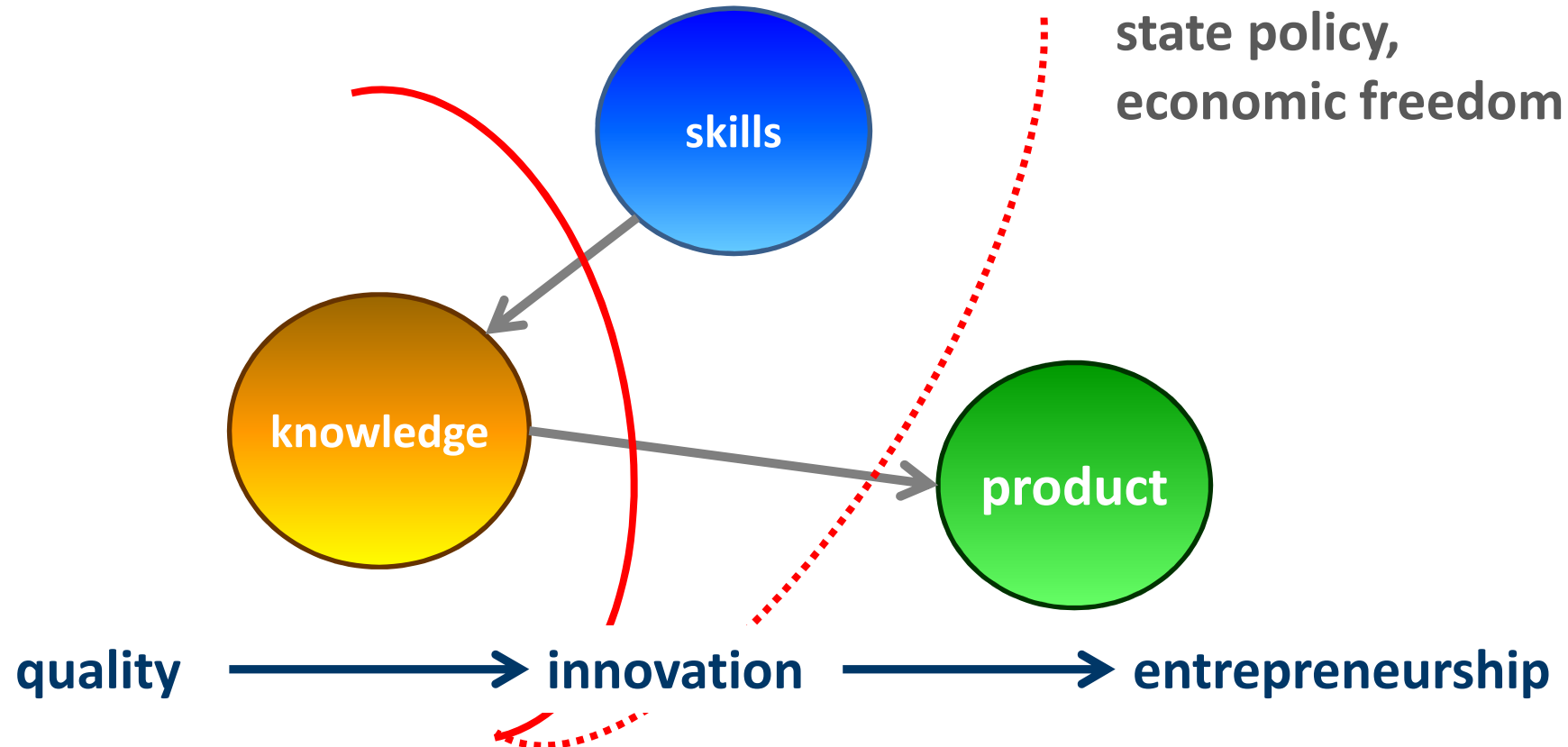


## How, when and where?

capable academic staff

organization of studies

investors,  
state policy,  
economic freedom



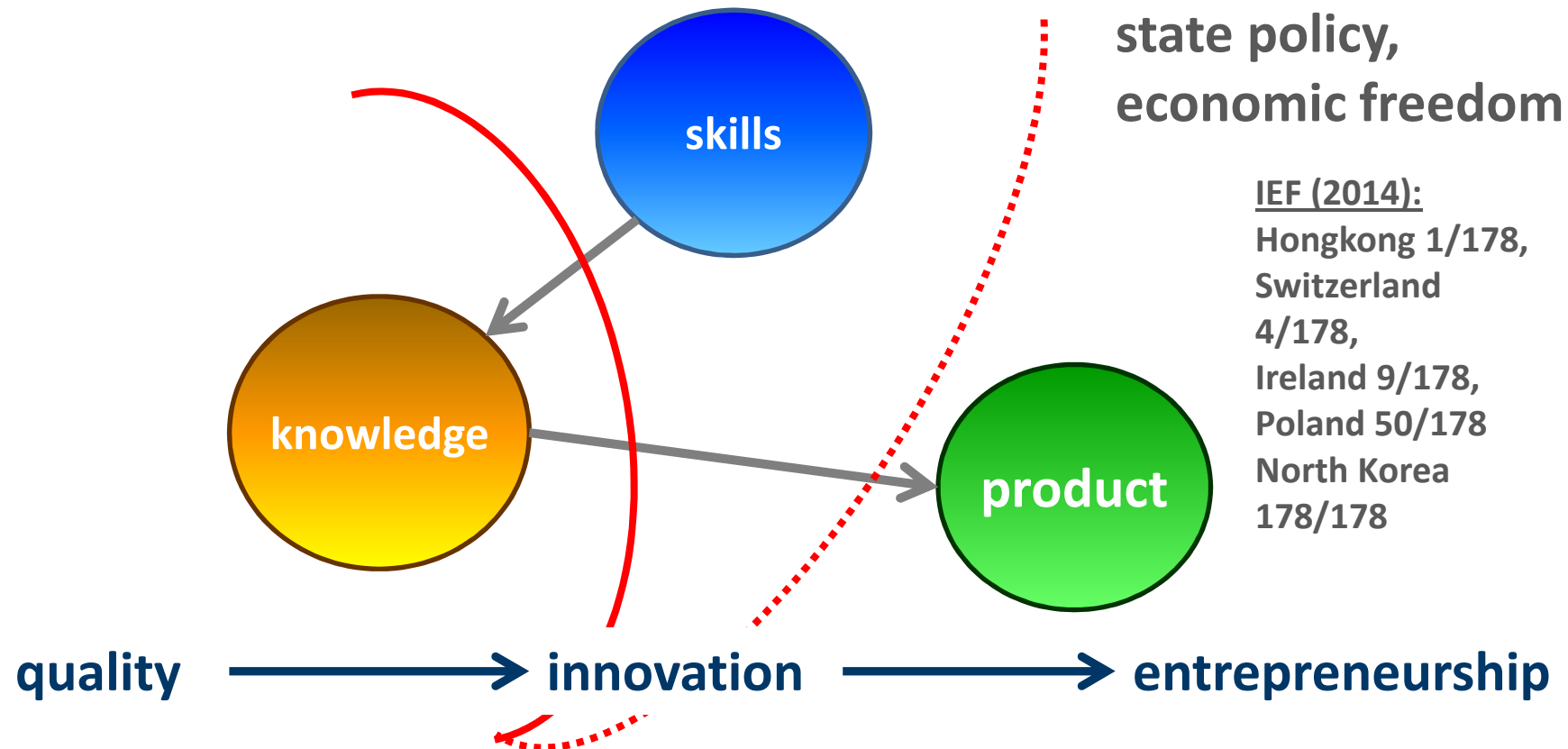


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IEF (2014):

Hongkong 1/178,  
Switzerland  
4/178,  
Ireland 9/178,  
Poland 50/178  
North Korea  
178/178

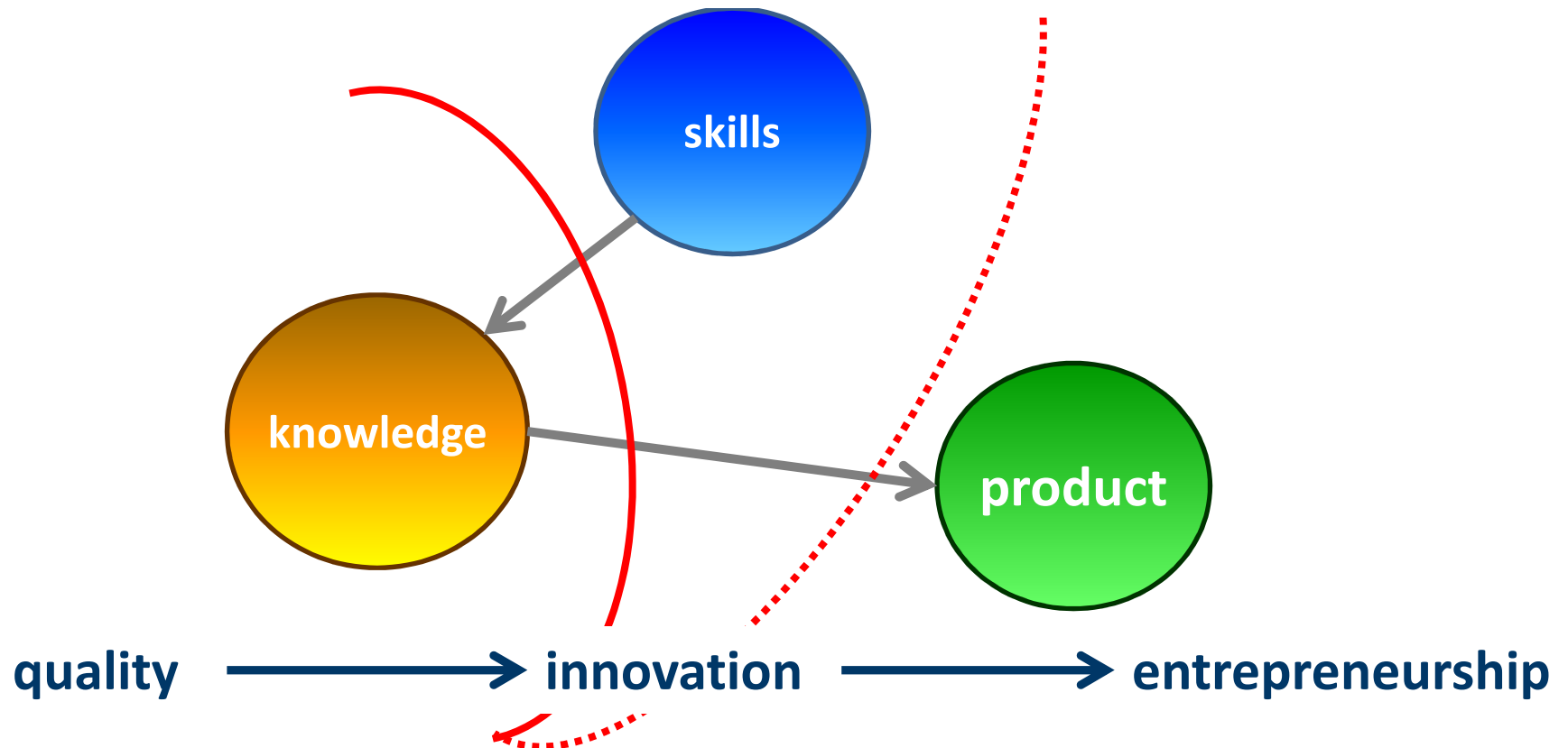


## How, when and where?

3-5 years

6-12 months

2-3 years





## Conclusions

A lot of work to be done (a slightly biased view...)

- academic staff staying ahead of the wave (or at least kept current)
- long-term working experience for students near graduation
- entrepreneur-friendly state and/or region



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Thank you!